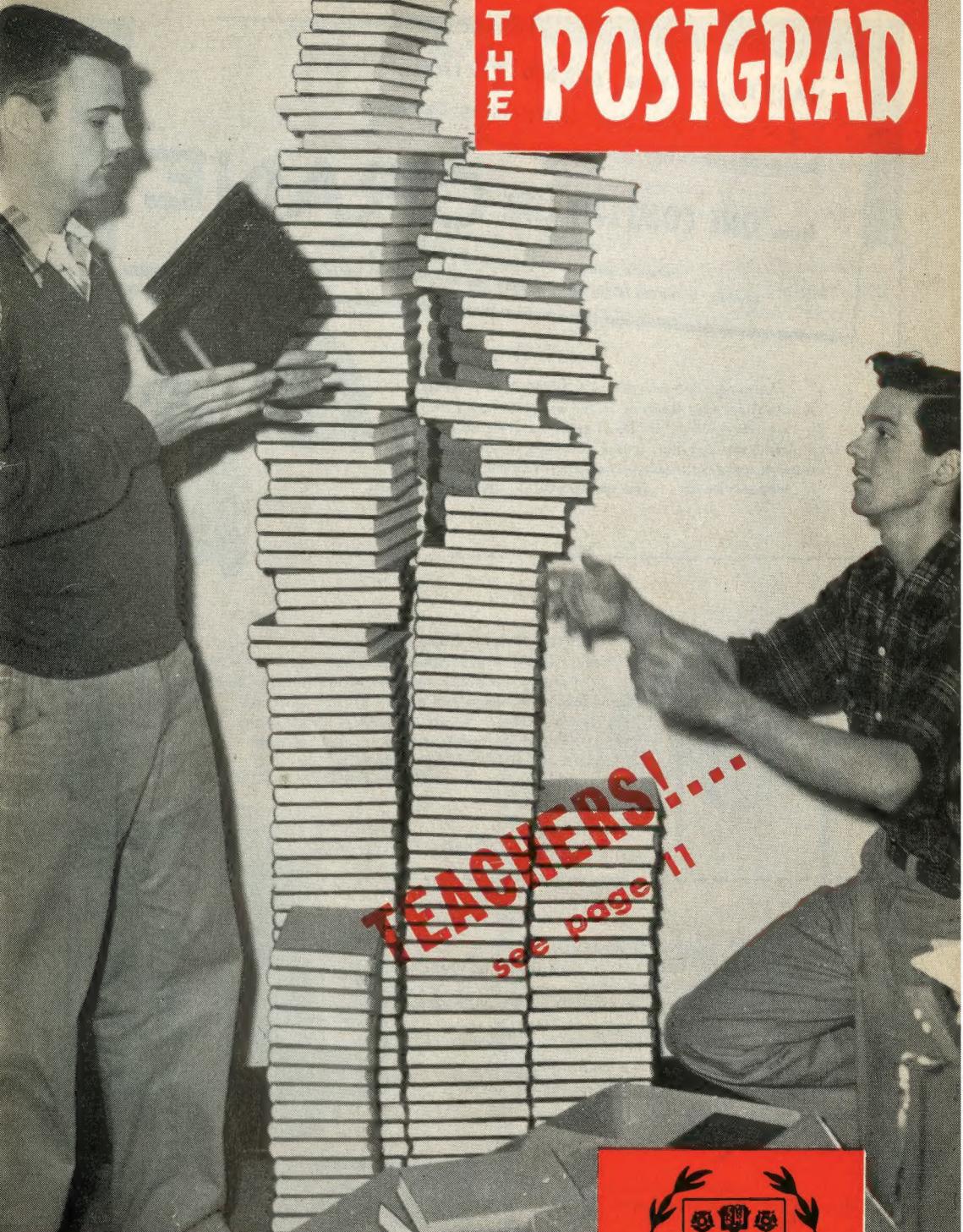


# THE POSTGRAD

TEACHERS!  
see page 11



ASSOCIATION OF ALUMNI  
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CHRISTMAS ISSUE



DECEMBER 1956

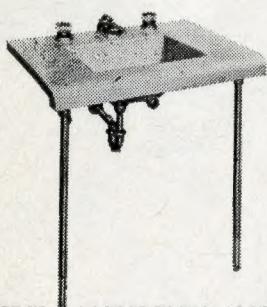
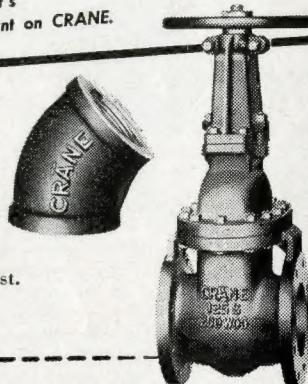
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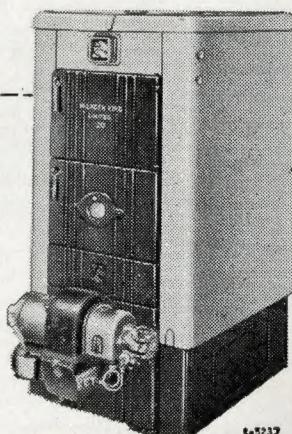
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# The Postgrad

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**CHRISTMAS ISSUE**

**DECEMBER 1956**

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## **THE PRINCIPAL'S PAGE**

*My first duty and pleasure on this occasion is to send greetings and best wishes to all Alumni for the holiday season. Christmas is with us again, and it is with a deep sense of the meaning of the season that I wish you a bright and happy one. In spite of the strain in international and inter-group relations, may something of the Christmas spirit shine forth at this time and carry us into a New Year of peace and hope.*

---

It has been pleasant to meet several Alumni recently. Some, like Mr. and Mrs. Cliff Hudson, have called on their way through the City. Others have been met at meetings both outside and inside the College. It is always good to see and talk with students of other days.

Several graduates have recently discussed the question of maintaining one's education. This is always a problem in these days of busy schedules, many outside activities and amusements to attract our attention. Good reading goes without saying. It is one of the marks of an educated person. Many of us, I know, would like the opportunity of doing more in the way of discussion groups, conferences, etc. I have often wondered whether the College should not attempt to promote such activities, starting with the Alumni. Your reaction to this idea would be appreciated.

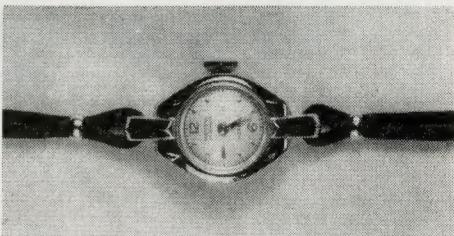
Again to all members of the College family, especially those who are far away, our warm good will and sincere greetings. There is to me no better word at this time than that of Tiny Tim "God bless us every one".

HENRY F. HALL,  
Principal

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## *The President's Page*

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H. GORDON McFARLANE

First of all I want to thank the many people who took time to vote in the Alumni Elections. I am indeed honoured to be President of the Association of Alumni of Sir George Williams College. Secondly, I congratulate the Alumni Members for electing such a fine Executive.

Since the elections the Executive has called two extra meetings over and above the regular monthly meeting which certainly shows enthusiasm, I personally feel that they are tackling the many problems from the ground up. Dr. Hall was in attendance at one of our meetings to give us guidance on such questions as "the role of the Alumni in relation to the College" and the whole question of assessment of members was discussed. The Executive had also made immediate plans to have a tea in conjunction with the Graduation Exercises (which was held on December 8th). Incidentally, this is the first fall graduation in the history of Sir George Williams College.

I sincerely hope that 1957 will be a most active year for the Association of Alumni, and I wish to extend the best wishes of the Executive Council to you and your family for a Happy Christmas and a most successful New Year.



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# The Middle East Crisis

by Professor E. McCULLOUGH

*Reprinted from the Georgian, Vol. XX, No. 9, November 20, 1956*

Professor Edward E. McCullough comes from Navan, Ontario. He graduated from Queen's University in 1949 with honours in the B.A. course. He joined the teaching staff of Sir George in September 1950. He received his M.A. degree from McGill University in 1954. His position at Sir George is that of Associate Professor of History.

The three most significant forces in the world today — nationalism, imperialism, and communism—find their focal point in the Middle East. The most dynamic of these is nationalism, the least vital is imperialism, the most dangerous is communism.

The Arabs are the people of the land, in actual possession of the soil throughout medieval and modern times. Their drive for unity and independence dates from the First World War, when, after playing a considerable part in the destruction of Turkish power, they found themselves betrayed by Great Britain and France, who replaced the rule of the Turks with their own.

## Arabs' Interests

The real interest of the Arabs lies in throwing off foreign control, the prop of tyrannical rulers and the force which has an interest in maintaining the Middle East as a backward region, which ministers to the economic needs and bolsters the standard of living of the exploiting powers. Logically, this real interest should dictate acceptance of and co-operation with Israel, the one modern state in the Middle East. Arab nationalism, however, sees the very existence of Israel, a state established as a result of the British conquest of Palestine, as a western attack on the Arab world. The Arabs reject the argument that Hebrew possession of Palestine nineteen hundred years ago gives modern Zionists the moral right to expel from the land people whose ancestors have

occupied it throughout that nineteen hundred years. They believe that the Jewish right to Palestine is the right of conquest alone, and that same right will accrue to them when they regain the power to assert it. Since Israel seems more vulnerable than the principals behind the "aggression", it is convenient to give nationalist resentment an anti-Israeli direction. This task is simplified by the presence in Arab countries of several hundred thousand refugees, who were driven from their homes and lands in Israel during the first Arab-Israeli war.

## Anti-Western

Despite this diversion, anti-western feeling has also developed rapidly, and, during the last few years, has been a factor in reducing the influence of Great Britain in the area. The man who hopes to lead a united Arab world in its struggle against foreign influence is President Gamal Abdel Nasser, of Egypt. His threat to banish the French from North Africa and to control the oil resources of the Middle East is the key to the determination of Great Britain and France to bring about his downfall. This determination, in its turn, is the key to all the events which constitute the "Suez Crisis".

The growth of Zionism in modern times resulted from the nineteenth century rise of nationalism, which, on the one hand, revived anti-semitism amongst the nations of Europe, and, on the other, stimulated in the

*(Cont'd on Page 9)*



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## **Middle East Crisis . . .**

Jewish people a hope for the establishment of a Jewish nation-state. This hope was finally realized in May, 1948, but the birth of the new state was accompanied by the launching of an Arab war of annihilation. Israel's success in the war increased her territory by 40% and her resources even more substantially.

### **Arabs Refuse**

Since the Arabs have refused to accept the verdict of that war as final, peace has never been achieved, and border raids and incidents have been a feature of the relations between Israel and her neighbours ever since. Nasser's period has been one during which the trouble has been mainly with Egypt, and the incursions have been better organized than formerly. Although the Israelis have been able to hold their own with regard to the number of enemy killed, they look upon their actions as retaliatory in character, and place the onus for stopping the slaughter on Egypt. They consider Nasser's aims a threat to their existence, and his raids as outrages which must be halted by destroying the bases from which they are launched. They have seized the opportunity, provided by the evident desire of Great Britain and France for an excuse to attack Egypt, to occupy that part of Egypt's territory which borders on Israel.

### **Britain's Interest**

Great Britain's interest in the Middle East is centered in its fabulous reserves of oil. It is not enough that this oil should be available for purchase at the market price; it must be available on British terms, in order that colossal profits should help to bolster the sagging British economy. Under present conditions, Great Britain cannot sell abroad enough manufactured goods to pay for her needed imports of raw materials and food; she must have a preferred posi-

tion in some of the areas which produce these things. The alternative to forcing the "backward" countries to donate a part of their production to support the British economy is that the British should devise some way of supporting themselves. Insistence on the first of these alternatives is what is here called, in the economic sense, imperialism.

### **British Influence**

For some time many people have been viewing with alarm" the steady erosion of British influence in this part of the world, but nothing has been done to stop the trend, perhaps partly because British influence has given way, to a great extent, to that of her powerful ally the United States of America. United States, however, have seemed strangely indifferent to the rise of Nasser, whose programme, if successful, would complete the ejection of British power and possibly result in the loss of the oil concessions. When, therefore, the United States, after provoking Nasser's nationalization of the Suez Canal Company, refused to assist in cutting the Egyptian down to size, Great Britain decided to take matters into her own hands, in conjunction with France. She proceeded to make preparations for the return of British armed forces to Egypt, and was awaiting a suitable opportunity to take action when the Israeli invasion, by collusion or by accident, gave the pretext for an attack.

### **Suez Canal**

Neither this attack nor the efforts of Great Britain and France to reverse the nationalization has anything to do with security of navigation on the Suez Canal. Nasser's action was aimed at enhancing his prestige, that of the others at preventing this. The closing of the canal to shipping depends, not on the ownership of the Suez Canal Company shares, but on the disposition of effective force in the

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*(Concluded on Page 11)*

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## **Middle East Crisis . . .**

area. Egypt was able to close the canal to Israeli shipping years before the cancellation of the company's concession. Nor did the Egyptian action violate any international agreement of any kind; it merely challenged Great Britain to counter with some action which would enable her to "save face". This she has now done. If Nasser is overthrown, or even deflated, and British prestige in the area is restored, the operation will have been a success.

## **France's Economy**

The economic position of France is more fortunate than that of Great Britain, in that she is more nearly self-sufficient. The French interest in North Africa is a matter of national pride and prestige, and, to a certain extent, of military power, rather than of economic necessity. Nevertheless, France undoubtedly feels that her existence as a Great Power is at stake in the struggle she is waging to suppress Algerian nationalism.

## **Destroy Nasser**

Here, again, President Nasser is accused as the author of France's woe; his propaganda and his arms help to sustain the Algerian rebels, who have tied down an army of nearly half a million men. The interest of France coincides with that of Britain: Nasser must be destroyed.

The Soviet Union, heir to an empire which has long sought to dominate the Middle East, is impelled to take advantage of the rise of nationalism to replace the waning influence of the west with her own. Communism can advance only where it is able to ally itself with national aspiration for independence, the irresistible urge of our age, against foreign oppression and exploitation. This is the danger which faces imperialism in the Middle East. If no other road to independence presents itself, Arab nationalism will accept the fatal embrace of communism, and new victims will have fallen before the Soviet empire's greed for power.

## ***Teachers!***

The problems confronting the educator are many. Several of these have appeared in popular magazines. The editorial staff of The Postgrad has planned to open the pages of the Easter Issue to articles written by teachers — of both Public Schools and Colleges — articles written expressly for the 'lay graduate' reader.

Will you please cooperate, and send **YOUR** article to Trevor J. Phillips, c/o Sorel Intermediate School, Sorel, P.Q., before February 10th, 1957.

# Montreal Minister Appointed

An organization known as Religion in American Life has announced that Rev. Stanley Matthews former Postgrad editor has been appointed director of public relations as of October 16.

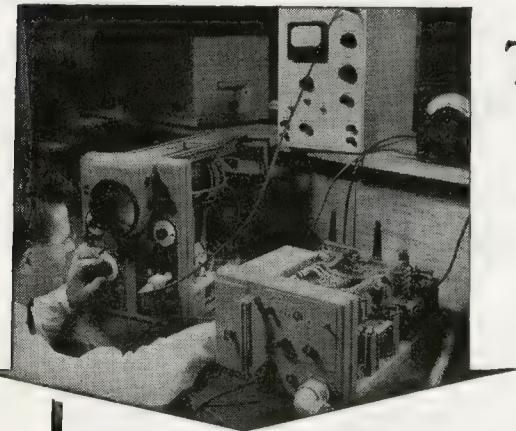
For many years he was church news editor of the "Montreal Star" and contributed regularly to the Design for Living page. Most of his articles concerned youth activities including vocational guidance and career selection. During his tenure as a reporter he completed his theological training and was ordained to a Presbyterian Church near Rochester, N.Y. Later he was selected as public relations official of The Ohio Council of Churches, which includes

most of the Protestant churches of that state.

The RIAL, which he now joins, is an organization supported by 24 larger denominations and by the Advertising Council as well as by 3,500 junior Chambers of Commerce in the United States. Religious messages are carried on billboards, bulletins, streetcars, subway trains, newspapers, magazines, etc.

What it really tries to do is to keep religious ideals before the general public. The new post of Mr. Matthews is one for which his past experience has amply fitted him. His many Montreal friends will wish him well in the new undertaking.

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# Postgrad Patter

by BOB HAYES

First off this issue we'd like to welcome Trevor J. Phillips, the Postgrad's new editor, to the ranks of the Association of Alumni. Trevor, one-time editor-in-chief of The Georgian, "returns" to the college after a long overdue absence and we're happy to see him back. T.J. is teaching at the Sorel Intermediate School and his new editorship will mean a great deal of commuting and plenty of hard work. Any graduates who would like to contribute articles, poetry, etc., I know, will find Trevor eager to accept. Best of luck, Mr. Editor.

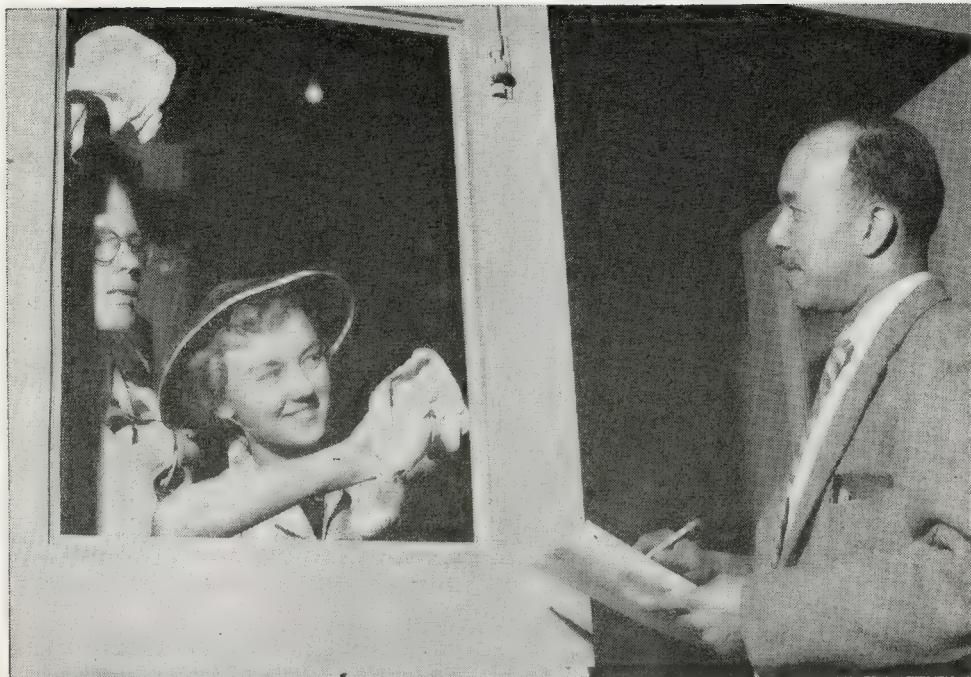
An ear to the key-hole: Rev. Patrick Judge married to the former Fay Kittell, of Granby, in September. Pat is assistant minister of St. Peter's Church, Town of Mount Royal... A new bundle arrived at the Shannon's (Herb and Olive) last month — a baby sister for Dick (Hash)... Laurie and Nancy (Slayton) Braithwaite have moved to Detroit, Mich., but not for long. Early in the new year they expect to go on to Long Island, where a new job awaits Mr. B. The holiday season may see them in Montreal. We hope... Add additions to families: Bill and Mary (Homza) Acron — No. 1 sometime in the spring... And the Hayes' next month... The Jack and Lorraine (Pedvis) Lightstone family now have two to talk about...

Phil Field was one of three new teachers to move into Westmount High School this year... A postcard from Dick Martin, BA '49, tells us he's in Italy—"a beautiful place full of sub-tropical flowers and the ruins of the ancient Greek colonies..." More mail (we like to receive) — France Starkey says she enjoys reading The Postgrad. "I think it is excellently prepared and set up and all of the information in it most interesting..." Hyman Pomp, BA '55, was in town in September for a look-see at the new building. Hy received his MA degree in counselling psychology at Columbia this year and is continuing his studies leading to a Ph.D.... Sylvia Marksfield, BA '56, teaching at St. Laurent High School... Jean Mitchell, a chemist, is studying at McGill... The former Grace Powell, BA '53, now married to Andre Berard, living in Montreal... Lloyd Walton took over recently as executive secretary of the Westmount Y...

We hear that Joe Colucci, ex-Postgrad editor, has left for Columbus, Ohio, where he will be on the editorial staff of Chemical Abstracts. Let's hear from you Joe and best wishes go with you from all of us... James Watt, B. Com. '55, married in September to the former Barbara Woods... Congrats to Regis Morris, Mary Reid, Mallie Katz and Thomas Govan who were awarded scholarships from SGWC High School for college entrance. M. Govan, 38, father of two children, was the top student in the graduating class...

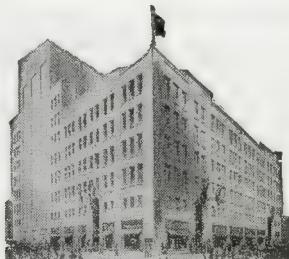
A sincere welcome to Robert C. Rae, recently appointed dean of the college. Among other things, Dean Rae is a graduate of Trinity College and the School of Social Work of the University of Toronto and has been active in the Canadian Association for Adult Education and similar educational movements... Among the new faces on the alumni executive are: Jane Hammond, Jean DesRosiers and Maurice Gold. Not to mention the new president, Gord McFarlane, who is busier than ever. He's doing a great job, but will need the support of all the grads to continue the work of the association... You'll be happy to see we're making it short this issue, so until the next time a very Merry Christmas and best wishes for 1957...

## FRESHMEN WEEK AT S.G.W.C.



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## Editorial



### **" 'tis The Right Before Christmas "**

For the benefit of those grads who are ex-sports writers, a word of explanation is, perhaps, necessary. The package depicted above has obviously — or so it would seem to us — been sent from Mr. Louis St. Laurent, Ottawa, to Sir George, Montreal, which is in the Province of Quebec. Now, you may have read somewhere of late that the prime minister of the afore-mentioned Province is averse to accepting anything from the Federal Government — which is, of course, in Ottawa. And so we have the "Cancelled" sticker. The prime minister of same afore-mentioned Province cites as his reason for this non-acceptance of 'gifts', the doctrine of Provincial Right. And, you see, the word 'Right' sounds very much like 'Night', in which case the caption printed above would prove to be the opening words of a popular Yuletide poem... We're sorry, but we can't go into THAT!



**TO ALL GRADS : THE VERY BEST OVER THE HOLIDAYS AND A JOYOUS NEW YEAR**

**T.J.P.**

# The Future of Canadian Universities

Address given by Dr. STEACIE, President of the National Research Council  
at the McGill Convocation, October 5th, 1956

In view of the fact that an "open house" is being held at McGill today and tomorrow, it was suggested to me by your Principal that I should make a few remarks about the past and present role of the universities in Canada. We are, of course, living in a period of great change in Canada. As a result the universities, and especially the private universities, are faced with many problems. These include the questions of size, of the purpose of the university, of its relation to the community, and above all, where it is to obtain the support necessary to implement any plans it may make.

The changes which are occurring lead to a very complex situation because in Canada two quite distinct factors are involved. In the first place there are changes which are occurring in all countries, involving the increasing number of students, the changing demand for university graduates, especially in science and engineering, and the changing relationship of the university to the community. In addition there are specifically Canadian problems which are due to the fact that Canada is growing up and can no longer be content with the type of university which was adequate in a pioneer country.

Historically there has always been, and there still is room for argument as to the real purpose of a university. The older universities in Europe originated as bodies of scholars with teaching as an important but somewhat secondary function. In a pioneer country like Canada the universities started with the more mundane function of supplying the doctors, preachers and lawyers necessary to kill, bury and haggle over the estate of the population. The

teaching aspect was therefore unduly overemphasized. This of course has happened in all new countries and it is only as a country becomes more civilized that a proper emphasis on the advancement as opposed to the dissemination of knowledge becomes possible. It is interesting to note that, alone among Canadian universities, McGill is formally aimed in the right direction. It emphasizes its dual role by collecting the students' fees as McGill University, but accepts research grants as The Royal Institution for the Advancement (not the Dissemination) of Learning. Whether this is a conscious realization of its proper function, an attempt to play both sides against the middle, or merely historical accident, I would not dare to suggest.

The main difficulty is that the necessity for expansion, and the necessity for improvement of the universities are coming together, and this makes the university position a very difficult one. All over the world there is the question whether the universities can hold their dominant position in pure science in spite of the increasing cost and complexity of research facilities. This position must be retained by the universities of science and science-based technology are to prosper. There is, in general, no other location for free and objective research. The essential feature of the situation is the status of post-graduate work in science. In fact, today, a strong case may be made for the view that undergraduate training in science is merely a preparation for a real university education in the graduate school. The protection of the university position in graduate work (not only in science) is one of the most difficult

(Cont'd on page 18)

## The Future of Canadian . . .

aspects of the coming crisis. The problem is one of staff even to a greater extent than that of space. If the university can plan ahead and secure competent staff when they can be found, the coming expansion can greatly strengthen the university. If, however, things are left to the last minute the university's graduate effort, and also the quality of its undergraduate work, can be wrecked for several decades by the recruitment of second-rate staff.

### **The Future of Canadian Universities**

With the growing complexity of society the university is becoming more and more important to it. It is essential, if Canada is to develop, that our universities reach a status

which is second to none. Today everything in Canada is booming with the exception of the universities. There is no question that the Canadian universities are losing ground, when they should be moving ahead along with everything else in Canada. The problem of financial support for the universities appears to be the critical one which governs the role they may be expected to play in the future. Surely a colonial status is just as intolerable in academic as in other fields of activity, and a solution of the problem of university support must be found.

In short, the role played by the universities in the development of Canada will be largely determined by the role played by the people of Canada in the development of the universities.

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## **The Future of Canadian . . .**

### **The Place of Science and Engineering in the University**

One of the most important, and most troublesome questions today is the place of science and engineering in the university. The striking rise of technology has emphasized the need for people well-trained in science, and has brought about a considerable expansion in science and engineering. It has also brought about considerable argument as to how science and particularly engineering fit into the university atmosphere.

The case of the pure scientist is, I think, very simple. The object of the university is to enable him to pursue knowledge for its own sake. His training is therefore similar in motive to that of the humanities student, and there is no doubt that it is a proper function for a university.

The applied scientist, i.e. the man who intends to do scientific work in industry, is also no problem. In order to engage in industrial research he needs a training in pure science, and his training should not differ in any way from that of the man who intends to stick to pure science. The important thing is that he should be trained as the university sees fit. The worst thing that could happen to industry would be to have scientists trained with an eye to their ultimate employment on industrial problems.

Factual information can be picked up on the job. What is wanted from the university is a training in basic principles.

The real problem is the training of engineers. The important thing is that this training should fit into the pattern of a university education. Provided that it is based on the acquisition of the fundamentals of the subject it appears to be entirely compatible with university traditions. If, however, the curriculum is overloaded with practical odds and ends it verges on that of a technician and is certainly not a proper education, nor is it easily fitted into the university structure. There is no question that the problem is a serious one. There are, however, signs of an encouraging trend back to basic principles.

It is frequently not realized that the Canadian universities have been far ahead of the country as a whole, both in research and in the number of engineers and scientists receiving a university education. The loss of the excess people to the United States has, in the past, been by no means a disadvantage, since it has enabled us to train far more people than could be absorbed. The facilities developed for such training have been of the greatest use as the Canadian demand has increased. Today, however, the demand, for the first time, exceeds the supply, and

*(Cont'd on page 20)*



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## **The Future of Canadian . . .**

the subject of "manpower" is much in the news. The scientific manpower question may be very difficult to solve, but it is extremely simple in principle. The whole problem is merely the support of the universities to enable them to handle the increased enrollment of the next decade.

The fact remains that the Canadian university picture is changing. The universities, and McGill in particular, have in the past played a very large part in the development of Canada. They have produced many great men — doctors, lawyers, scientists, engineers, and educated people in general. In a way, however, they have largely taken the easier course of attending the general education, and leaving scholarship, research, and specialized graduate training to institutions abroad.

McGill has played the most notable part in advanced work and in research of any Canadian Institution. On the whole, however, it must be admitted that until recently most Canadian universities have tended to judge their position by "Canadian Standards". In spite of spoken loyalty to the university of our choice, we have not really felt that our universities must compare, in scholarship and research as well as in teaching, with the greatest of foreign

institutions. This situation is no longer tolerable, and is changing rapidly, and our universities are thus faced in the next few years with the necessity of a change in status as well as a change in size. Much progress has already been made, and it is essential that it continue.

### **Problems of the Present and the Future**

Closely allied to this is a general problem which is facing all universities, Canadian or other. There has always been a tendency for the university curriculum to move with the times. The original university taught people to read and write, and not much else. At a time when practically no one could read and write this appropriately constituted higher education. As general education has increased the university has continually sloughed off the routine items to the schools. It is essential that this process continue if the university is really to deal with higher education.

With the changing demands for people it is essential that the curriculum move forward. If it doesn't, the university will cease to deal with the higher education. One must therefore be very leary about fulfilling the demands from society for the mass production of "manpower" of specific types. It is also important that the universities lead society — not follow it. The university function, as it concerns the community, is sure-



## **The Future of Canadian . . .**

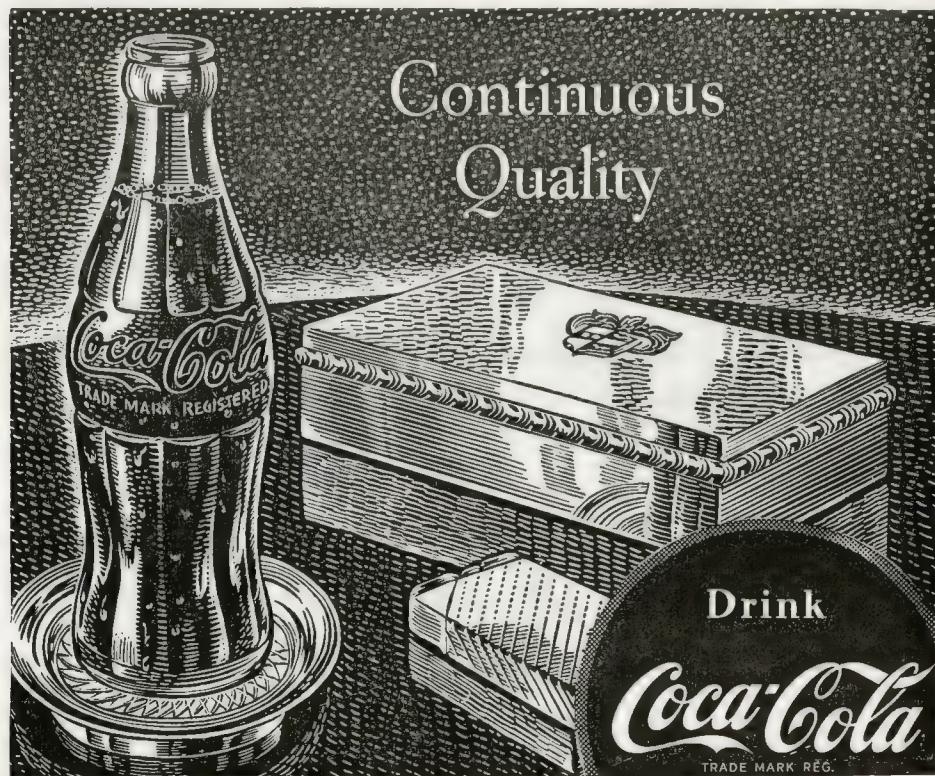
ly to give society what it needs rather than what it wants.

In the face of a changing world it is essential that the universities maintain the qualities that have made them great in the past. They must maintain their freedom, their detachment, their standards, and their outlook. All these are difficult. Freedom is menaced by the necessity for financial support. The detachment essential to scholarship is menaced by the modern feeling that the university should have an extroverted outlook, and the casts scorn upon the ivory tower. Surely there are many other towers in the outside community which are made of materials more opaque than ivory. The maintenance of standards is a problem in the face of the coming large expansion in enrollment. It is essential that the universities improve as well as expand in the next decade.

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# Georgians Express Opinions on "Grant" Issue

The recent Federal government offer of grants for Canadian universities has been refused by Premier Duplessis on the grounds that education is a provincial matter. Students in Quebec demonstrated and passed resolutions in protest. We asked some students at Sir George how they felt about it. Here are some of their answers:

**William Jolly — Commerce 3 Eve:**

— "Quebec and the other provinces should get together and negotiate a settlement along reasonable lines".

**Hilda Taylor — Arts 4 Eve:** —

"The federal government is best equipped to handle education. All talented students should be cultivated for the good of the country."

**Anonymous Partial:** — "Universities should be free to accept federal as well as provincial aid."

**Nettie Kaufman — Arts 2 Eve:** —

"The grants should be accepted for the obvious reasons of superior facilities, increased enrollment."

**Violet Michaels — Arts 3 Eve:** —

"Since the universities need money, they should obtain it with no strings attached".

**Wellington Brown — Commerce**

**1 Eve:** — "The present shortage of highly trained personnel is expected

to last for some time. Federal aid in education is the only solution".

**David Girdzuis — Science 4 Eve:**

— "Canada has need of more highly trained individuals. There must be greater possibilities for those who wish to go on to post-graduate work".

**John White — Commerce 4 Eve:**

— "Federal aid should be encouraged. If Duplessis thinks the universities in this province should steer clear of federal aid, then he should be willing to donate an equal amount to the universities affected".

**Tanny Wypruk — Science 2 Eve:**

— "Duplessis is holding back education by his stand. It is not right for universities to chase after money."

**Morty Bistrisky — Arts 3 Day:** —

"I do not believe that Quebec universities will accept these grants, although they should be allowed to receive money from any available source."

**John Bodnar — Science 1 Day:** —

"We should not accept the grants at the expenses of Duplessis favor, because if Ottawa refuses to give, or diminishes these grants next year, an offended Duplessis may follow their example."

---

*(Reprinted from "The Georgian")*

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## Seasons' Greetings

## FRESHMEN WEEK AT S.G.W.C.



Freshmen and Freshettes clean up the Negro Community Centre — one of the many activities during Freshman Week at S.G.W.C.



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# '56

and other classes  
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**'56**

Stuart R. Boiverts, B.A. — is continuing his studies.

Ralph S. Erskine, B.A. — is Physical Director at the Y.M.C.A. in Sudbury, Ont.

Ludwig P. Lange, B.Sc. — is taking post-graduate work at the University of Birmingham, England — studying for the degree of M.Sc. in Radioactivity.

Andrew O'Brien, B.Com. — working at Industrial Acceptance Corp.

Jim Tjelios, B.Sc. 1956 — has recently moved back to Montreal from Ottawa where he was working for the Bell Telephone Co. He is now working for the Bell Telephone Co. in Montreal.

## '55

Gladys V. Long, B.A. — is a teacher with the Montreal Protestant School Board — teaching at the Northmount H.:

Douglas C. Reed, B.A. — formerly a Naval Officer is now a first year law student at U.B.C.

## '54

Guy A. Gagnon, B.Com. — is working at the Aluminuim Co. of Canada in Montreal.

Richard O. Young, B.A. — formerly a Lost Alumni now located as living in Montreal.

Ruby Ulrich (née Coons), B.A. — is a housewife living in Vancouver, B.C. Her husband is a graduate of the U. of Manitoba.

Eric P. Wilson, B.A. — formerly living in Winnipeg, Manitoba is now living in Long Branch, Toronto, Ont.

## '53

Stanley J. MacGowan, B.A. — is a Missionary in Senegal, French West Africa.

Jack A. Wyatt, B.Com. — formerly at Maitland, Ont. is now located at Collins Bay, Ont.

Mervin C. Tosh, B.Com. 1953 — has moved to Ottawa, Ont.

Richard G. MacDonald, B.Sc. 1953, B.A. 1954 — now living in Syracuse, N.Y. where he is attending the University of Syracuse to obtain the degree of M.B.A. He was recently visiting Montreal and dropped into the Alumni Office to say hello.

## '52

Hugh F. Cooke, B.A. — formerly living in Quebec City is now residing in Hamilton, Ont.

James W. H. Cunningham, B.Com. — has recently moved to Chateauguay Bassin, Que.

Richard C. B. Garrity, B.A. — is Principal of the Westbrooke School in St. Laurent.

## '51

Murray E. Faulkner, B.A. — is General Secretary at the Y.M.C.A. in Fredericton, N.B.

Ben Schlesinger, B.A. — received the degree of Master of Social Work at the University of Toronto in 1953 — he is now a graduate student in Counseling and Psychotherapy at the Merrill-Palmer School in Detroit, Michigan. He has been admitted for his Ph.D. at Cornell University where he will be starting in September of 1957. Any alumni wishing to contact him at the school should call TR. 5-7450.

Robert Grindley, B.Sc. 1951 — has moved to Toronto, Ont.

## '50

Gerald Alton, B.A. — received the degree of M. Social Work at McGill 1955 and is now living in Toronto where he is working at the School of Social Work, University of Toronto.

Rev. Robert E. Osborne, B.A., B.D. 1953, McGill — formerly considered a Lost Alumni — is living in Edinburgh, Scotland where he is attending the Edinburgh University for the

*(Concluded on page 26)*

## **'56 (cont'd) . . .**

degree of Ph.D. He is also Assistant Minister at Aberdour Church in Scotland.

Irving R. Picard, B.Com. — formerly considered as Lost Alumni, has been located as living in Toronto, Ont. where he is the Sales Promotion Manager for Estabrooke Pen (Canada) Ltd., he is also the father of two boys.

Ralph Prizker, B.Com. 1950 — is working as Office Manager of the Aspler & Aspler Insurance Co. He is also Literary Editor of the Val Royal Community Centre Bulletin in St. Laurent.

## **'49**

Gerard P. Besner, B.Sc. — is married and has a 6 months old daughter — he is now employed as a Government Chemist for the Dept. of National Defence at St. Paul L'Hermite, Que.

Archibald F. Flucke, B.A. — is a Northern Service Officer with the Northern Affairs at Frobisher Bay, N.W.T.

William C. McCullough, B.Sc. — received the High School Teaching Certificate in 1950 from McGill — for the last five years he has been teaching at Magog High School — and he was recently appointed Inspector of the Protestant Superior School — he will supervise the schools of the Eastern section of the Province.

Gordon J. Odell, B.Com. — is with Moffats Ltd. in Weston, Ont.

Len Rosenberg, B.Comm. former President of the Alumni Association, now living in Aurora, Ont. was in town for a couple of days in October and dropped into the Alumni Office — he sends his best regards to all Alumni.

Eldad C. Vanderlip, B.A. — lives in Santa Barbara, California — where he is an Instructor in English at Westmont College — he received the degrees of M.A. in 1950 and B.D. in 1951 at Pasadena College, and is now a Candidate for the degree of

Ph.D. at the University of Southern California. His wife is a graduate of Houghton College and the U. of Michigan.

## **'48**

Ronald D. Black, B.Sc., B.A. — is a Purchasing Agent at John Labatt Ltd. in Montreal. He is also a member of the Junior Chamber of Commerce and of the Purchasing Agents Assoc.

Richard J. Brown, B.A. — formerly considered as a Lost Alumni — has now been located as living in Strathmore and working at Imperial Oil Co.

## **'47**

Charles J. Boltuck, B.A. — now living in Solon, Ohio.

## **'46**

Edward J. Dewath, B.Sc. — is working with The Fluor Corp. Ltd. in Channelview, Texas.

Phyllis M. Silvestri (née Faughnan), B.A. — formerly considered Lost Alumni, living in Las Vegas, Nevada.

Andrew E. Winn, B.Sc. (Com.) and his wife Mary (née Rillie) B.A. 1946 — are now living in Ottawa, Ont.

Alvin S. Mayotte, B.A. 1946 and his wife Eileen (née Thornber), B.Sc. 1944 — both received the degree of Master of Social Work at McGill in 1949 — They are now living in Regina, Sask. where Mr. Mayotte is working for the Province of Saskatchewan as Supervisor of Psychiatric Social Workers. They moved to Regina in August 1955 and Mr. Mayotte first worked for the Saskatchewan branch of Canadian Mental Health Association for one year then took his present job. They have three children, two sons and one daughter.

## **'45**

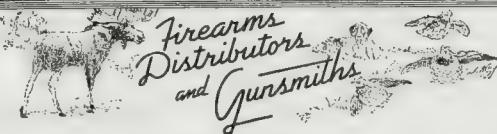
Lillian Kadota, (née Shimotakahara), B.A. — formerly living in Montreal — is now located in Vancouver, B.C.

Rev. Roland H. Kelly, B.A. — formerly in Johnson, Vermont, is now located in Swanton, Vermont.

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NOTE : Any information regarding these Lost Alumni Members should be sent to the Office Secretary, Mrs. Irma Klar, Room 221, 1435 Drummond St., Montreal.

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## Letter For Class of '56 . . .

November 22, 1956.

Dear Grad of '56 :

Due to many requests from interested grads, we feel it to be our immediate duty to explain the unprecedented delays encountered by your 1956 Annual. We wish, however, to reassure those grads that completion of the Annual is, at present, being pressed to a swift conclusion.

The delays encountered have been of a threefold nature. Firstly, the demolition crews moved into the old Grad Office suddenly and, as a result, approximately 30 autobiographies and assorted copy disappeared. All this material had to be painstakingly reassembled and took much valuable time. Secondly, our printing plant moved from Closse St. downtown to Ville St. Laurent. We knew of the impending move, but we freely acknowledge the fact that this was not taken into account when planning our time schedule. Thirdly, a rather tragic element, the person who was handling our contract at the plant, died very suddenly during the summer.

We are, as you no doubt are, very disappointed with the delay in production. We wish to take this opportunity to beg your indulgence with such a situation and trust that you will give us your sympathetic understanding.

Yours Sincerely,  
D. N. Manolakos,  
President, Grad Class '56  
I. C. S. Macnab,  
Editor, Annual '56

## Bilingualism Stressed . . .

Delegates to the National Conference of Canadian University Students agreed recently that French language instruction should be made available to "all students in Canada and at all levels of their schooling".

Conference members, meeting at Sir George Williams College, expressed concern that the standards of teaching French in predominately English-speaking sections was not satisfactory. As a result the majority of students attending English-speaking universities do not have sufficient grounding in primary and secondary schools to become fluently bilingual.

During discussion on "National Affairs" the university delegates stressed that the destiny and growth of Canada are dependent to a substantial degree upon the development of an active bilingualism among its citizens". They urged that the quality of French language teaching at all levels be improved to the point where students will acquire at least a reading and conversational knowledge of the language.

The conference asked that Canadian educational authorities "acquire an awareness of the necessity of bilingualism and make increased efforts to promote it in our schools." The resolution will be forwarded to all provincial departments of education.

They asked that a larger proportion of the national income in the next decade be devoted to higher education; every effort be made to solve the problem of staffing universities and colleges in view of the projected enrollment increases; and universities' facilities be expanded immediately so they will be able to accommodate all qualified students who will be admitted in the forthcoming years.

# Professionalism In College Sports

(Reprinted from "Canadian Campus")

The purpose of this article is not to ridicule or condemn College sport and the individuals involved nor to put them on the spot, but merely to bring to light the advantages and disadvantages of the increasing influence of professional ideas and tactics.

A major University sport which shows the effects of professionalism is hockey. And the interesting fact in hockey is that many players who represent their Colleges on senior teams have had previous professional experience. Any player who has been on the roster of a Junior "A" or Senior "A" or "B" club has more likely than not been paid for his services. Although the Canadian Amateur Hockey Association, under whose jurisdiction come junior and senior clubs, recognize members of these teams as amateurs, they are in reality as professional as members of the National Hockey League.

The presence of such players on the College scene, although their amateur status is questionable, can hardly be called deterrent to the enjoyment of the game, but it does place the staunch believers of the amateurism of College sport in a rather precarious position.

A recent occurrence at an American College seems rather ridiculous in comparison to the situation which exists in Canada. This College, noted for its first-rate hockey teams (which are composed mainly of Canadian players, as are most American hockey squads) suddenly realized that two of its top stars had had professional tryouts in Canada. After a bit of enquiry, the officials discovered that these players had more than likely been given remuneration for

their tryouts, and therefore could be classed as professionals. Feeling that this fact could cause a great deal of embarrassment, they immediately suspended the players, pending investigation. The ridiculous part about this matter was that if all players in the States who had been paid for their services at any time were to be suspended, American College hockey would become almost nonexistent, for a great majority of its players have had either Junior or Senior experience up here in Canada.

Another outstanding factor, not only in football and hockey, but in all sports (and we don't like to have to admit this either) is that the original intention of amateur sports, playing the game for the love of the game, is now smothered beneath the great blanket of trophies, glorious championships, and the ever increasing desire to win, to be on top when the final bell sounds. The annual hockey game between West Point and the Royal Military College, in which the loser takes the trophy and penalties are a rarity, is one of the few sporting events left which can truly be called an amateur game.

This idea, too, came from professional sport. With the great amount of money spent each year in the payment of professional competitors, the need for victory, which always means more money, is emphasized above all other considerations. The more a player produces, the more he gets paid. We are certainly not insinuating that the last fact applies to College sports but it is the basic idea, "come on fellas, we gotta win this game."

---

(Cont'd on page 36)

## Professionalism in College . . .

An article of this sort would not be complete without mention of the everlasting question, "Should athletes be subsidized? If an athlete is subsidized he is receiving recompense for his services in that part or all of his education fees and living expenses are taken care of by his University. He is not a professional in the true sense of the word, but nevertheless he is, indirectly, being paid. He may never see the money, but he will have no worries when the deadline for payment of fees draws near. Is it really fair that some students, many of whom could not afford a University education, be given one in exchange for that University's use of their football talent, while others, who perhaps cannot tell a referee from a quarterback, be forced to pass up a higher education because they are unable to meet the financial demands?

Although we have cited hockey as specific reference in this discussion, many of the examples mentioned could be applied to almost any sport, particularly in the United States where basketball and track share the spotlight along with football.

The presence of professionalism on the Canadian University sports scene represents very much a tempestual volcano. It may see the in silence forever, or it may erupt suddenly into a conflagration which would destroy the principles upon which our College sport operates. Such a situation would necessitate an entirely new structure built upon the same forgotten foundations which laid the basis for our present system — playing the game for the love of the game, not for the reward of victory.

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## GRAD CLASS EXECUTIVE - 1957

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**ON PAGE 11**

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# Bank Loans Urged for Students

The toscin was sounded on behalf of higher education by Roy A. Patterson of Montreal, at the 13th annual conference of the Canadian Association of Real Estate Boards.

At a time when per capita, U.S. is spending three times and Russia four times the amount Canada is spending on college education, Mr. Patterson said many talented and deserving students are being discouraged, if not prevented, from pursuing higher studies.

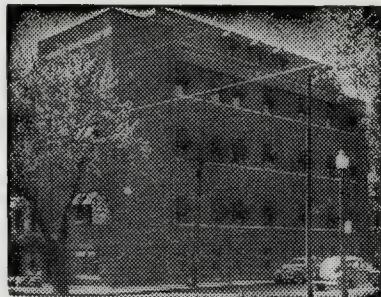
Financial reasons usually are to blame, he said.

The federal government, he continued, might well turn its attention to this fertile field for the future benefit of Canada by establishing an insured educational mortgage plan, whereby the resources and facilities of the chartered banks and universities would be combined to advance to talented, but needy students, the amount required for their college education.

The way in which the scheme might work would be this, Mr. Patterson said. Banks would be encouraged to make loans, guaranteed by the government just like National Housing Act Mortgages are guaranteed now. The universities, which have had experience in disbursing student loans on the limited scale on which they are now available, would establish facilities for providing adequate vocational guidance, screening applicants and administering the educational mortgage plan.

The loans would be repaid by the students, following completion of their courses. Graduated or equalized installments of principal and interest over a 5 to 10 year period could be

*(Cont'd on page 40)*



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employed. Actually, Mr. Patterson pointed out, the amortization period would largely depend on the course selected. It might take a medical or science graduate longer to retire the obligation than, say an arts graduate.

"In my opinion," he said, "the future of our country depends on every young man or woman of talent and ambition having access to the highest university education possible without regard to financial circumstances."

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# **Municipal Service in Canada**

*The following is a speech delivered by Thomas Plunkett at the annual convention of the Canadian Federation of Mayors and Municipalities held last summer in Hamilton, Ontario. Mr. Plunkett, a graduate of the college, is town manager of Beaconsfield, Que.*

It has become quite fashionable to define the problems arising from rapid municipal growth almost solely in terms of restricted sources of revenue and the expansion of physical services. Municipal administrators have, all too often, focussed their attention almost exclusively on the problem of finance. Despite the overwhelming importance and significance of the fiscal problem it should not be permitted to detract attention from the existing and emerging problems of the municipal public service.

When we examine the forecast of the requirements of Canadian urban growth during the next quarter century it is obvious that the dramatic and vivid side of the municipal growth picture emerges in terms of the expansion of such physical services as water supply and sewerage, streets and highways, transit, schools, hospitals, recreational facilities, etc. Measured in dollar terms the scale of anticipated requirements is somewhat staggering. But this is not the whole picture. It is not only unlikely significant increase in municipal but impossible for there to be any services without adding to the present numbers in the municipal public service. However, this should not lead us to the conclusion that the personnel problem confronting Canadian municipalities is purely a problem in simple arithmetic — of adding a number of extra persons to the municipal payroll. We must be concerned not only with the quantity but the quality of those added to the municipal service. Our objective should therefore be broader in scope than merely seeking to fill vacancies with whoever happens to be at hand.

When the full range of municipal services and facilities are brought under review it is not far fetched to say that few business undertakings, if any, employ a wider range of professional, administrative and vocational skills. The range of municipal employment runs all the way from doctors, engineers, lawyers, accountants, plcmners to clerks, policemen, bus drivers, technicians and skilled and semi-skilled labour of all sorts. The calibre of persons employed in this wide range of municipal employment is an important factor in obtaining efficient and competent administration of municipal services. This is particularly true in what might be called the managerials posts — department heads, managers, etc.

Despite the importance of the municipal public service for a long period it was characterized by the most haphazard methods of recruitment and such abuses as patronage, promotion by political favour, etc. Frequently, municipal employment attracted only those interested in security of tenure and a secure position. Much of this has now changed and in recent years great strides have been made in raising stan-through improving the conditions of work, better wage and salary levels, and the introduction of pension plans. Despite these necessary improvements much still remains to be done if the expanding requirements of the municipal public service are to be met satisfactorily.

It has been noted that the requirements of the municipal public

*(Cont'd on page 42)*

## **Municipal Service in . . .**

service are both qualitative and quantitative. Quantitatively, it has been estimated that the municipal public service may require a total force of 164,000 persons by 1980 as compared with an estimated 70,000 employed in 1955. Qualitatively, it is doubtful, indeed, whether the present recruitment practices and the prevailing concept of municipal service as a career will prove capable of attracting and retaining the type of personnel which the expanding activities and rising standards of municipal government will require.

By and large the Canadian municipal public service has developed in an unplanned fashion. Consequently, the conditions have not always existed whereby people would deliberately choose municipal employment as a lifetime career. It has been noted that many municipalities have, in recent years, taken steps to improve employment conditions to the end that their employees will be induced not only to remain in the service but to advance to posts of increasing responsibility.

Many observers will agree that the most conspicuous deficiency of the municipal public service has been its failure to recruit and certain personnel capable of filling senior administrative and technical positions. For example, many municipalities are now experiencing considerable difficulty in finding competent replacements for senior officials who have died or left the service through retirement or resignation. In all parts of Canada, a serious shortage of suitable candidates for top municipal posts is rapidly developing. What is most alarming about this situation is the fact that when one of these "key" posts becomes vacant in a particular municipality it is often difficult, if not impossible, to fill the vacancy with somebody already in

*(Cont'd on page 43)*

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## Municipal Service in . . .

the employ of the municipality. In a very real sense this denotes a serious defect in the personnel programme of the municipality.

It is not possible within the limits of this brief address to do more than outline what would appear to be the principal elements of an effective personnel programme for an expanding municipal service. These are:

1. A career service: The primary requirement of a sound municipal personnel program is to develop a "career" attitude towards the municipal public service. Municipal government has developed to such proportions that it is no longer possible, nor even desirable, to rely on short-term recruitment methods. Municipal administration requires talent, energy, competence and enthusiasm for efficient and capable performance. It can no longer be regarded as a "temporary" refuge for those who are simply waiting for better opportunities to develop elsewhere. By the same token, it cannot be allowed to become a haven for those who simply aspire to perfunctory performance of routine tasks. It follows, therefore, that conditions must be developed whereby men and women will seek municipal service as a rewarding and challenging vocation and career.

2. Recruitment for Leadership: Municipal recruitment and personnel programs, as a rule, seek only to find suitable candidates for a specific position. Little thought is given to the promotion potential and supervisory and administrative capacity of the applicant. Not every entrant

to the service is capable of assuming increasing supervisory responsibility. A competent clerk, for example, is not necessarily a future municipal treasurer. To assure a higher standard of municipal personnel and a pool from which to draw for future senior administrators, it is necessary to place greater emphasis on the advancement potential of new entrants than hitherto has been the case.

3. In-Service Training: Some municipalities have introduced in-service training programmes. But much more must be done in this respect. If a career service is to be developed, more direct and consistent efforts to train personnel for new and increasing responsibilities must be undertaken.

Possibility, I can be accused of having over-emphasized the municipal personnel problem by concentrating almost entirely on the necessity of developing personnel capable of filling the senior managerial and supervisory posts. However, it must be noted that it is the personnel occupying these positions who set the pace, influence the tone, and generally determine the *esprit de corps* and efficiency of the entire municipal organization. That there are also problems in recruiting rank and file personnel, I have no doubt. Nevertheless, our present state of municipal development demands that municipal personnel programme emphasize the recruitment and development of administrative and technical leadership, if we are to build the type of organization necessary to administer efficiently the expanding responsibilities of local government.

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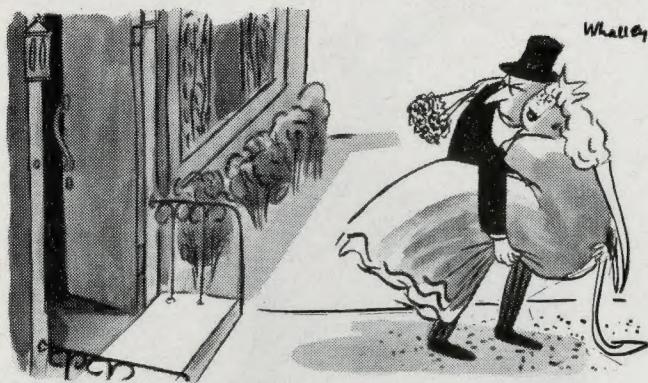
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